Editorial

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I am delighted that, as we publish our first issue during our 11th year of publication, we are including material from authors in Brazil, Guatemala, India, Italy, and Syria. This adds two more countries -Guatemala (via a Polish author who did some of his work in the UK) and Syria to Belgium, Brazil, China, Germany, India, Italy, Romania, Russia, Serbia, Sweden, Switzerland, UK and USA – a great international coverage. And I stopped counting when I identified 40 different countries (# see below if you are curious) with registered readers – and now we are totally open access there are no doubt readers in many more countries who are accessing the journal without registering.

In terms of Research articles, we begin with one from Syria by Alaa Morad. Although Morad had not had the opportunity to undergo advanced training in TA, she has clearly read extremely widely, has passed on what she has learned to many others including children, and has introduced us to many articles about TA that have appeared in languages other than English. She has also given permission for her entire PhD thesis to be published on our associated website – go to https://taresearch.org/publications/ - and Google translate does reasonably well with it if you do not read Arabic.

The **Research** articles in this issue continue with two from Italy, both with Enrico Benelli as a co-author - Benelli has provided many previous articles and is doing a great job of producing the necessary evidence for us to be able to claim the effectiveness of TA treatment.

Benedetti, Benelli and Zanchetta report on a project to develop a manual for TA treatment of burnout, including a three-dimensional heptagon that draws together seven symptom dimensions, a way of integrating this with the script system, and concluding with the production of Burnout Assessment Chart and a Burnout Assessment Interview Guide.

Guglielmetti continues the process of producing resources for others to use, in her case the development of a proxy-generated outcome measure for use with clients diagnosed with Illusory Mental Health because they are unable to specify the suffering

For **Practice** articles, we include another is our series of translations of material that has been published in Portuguese by UNAT – the TA Association in Brazil – this time by Adriana Montheiro about her thoughts linking TA to neuroscience and emphasising the importance of the body and emotions.

That is followed by two papers by Piotr Jusik, a Polish author currently in Guatemala, who is incidentally in contact with me in my role as Project Manager of the TA Proficiency Awards (see http://www.instdta.org/ta-proficiency-awards.html) because he is teaching TA to teachers in Guatemala – and succeeding online in spite of Covid-19. Like the paper by Montheiro, his articles have already been published – and the publisher has given permission for them to be re-published to bring them to the attention of a much wider audience. The first applies role concept to the differences between a counsellor and an educator within an educational context, and the second addresses the impact of strokes and games in learning groups.

We conclude this issue with a thought-provoking article by Mitra Indranil in India, where he invites us to consider TA and Spirituality, and suggests how we Indian philosophical system Vedanta might give us an alternative explanation of physis, autonomy and the Adult ego state.

Finally, I am pleased to announce that one of our articles has now been republished in Italian. Günther Mohr's article entitled Systemic Transactional Analysis Coaching: A Study of Effective Conditions, Consequences and Effects on Organisational Culture,

which appeared in English in 2014 (5 (2), 3-16 https://doi.org/10.29044/v5i2p3) has now appeared in Italian within a book edited by Ugo de Ambrogio and Gianluca Santarelli (2020) *Organizzazioni Agili e Analisi Transazionale.* Milan: Eureka!Servizi. You can see the Italian version at

https://taresearch.org/publications/

For the curious – country codes in email addresses of registered readers include: at, au ,be, bg, ca, cc, ch, cn, cz, de, es, fi, fr ,hr, hu, id, ie, in, ir, it ,jp, me, mk, mx, na, nl, no, nu, nz, pl, ro, rs, ru, se, sg, si, tr, uk, za plus edu and ac to indicate universities and of course .com for many inside and outside the USA. My apologies if I missed you – let me know . . . .